Bousfield Primary School
Spanish Curriculum Map

	Autumn Term	Spring Term	Summer Term
Y3	**Meet and Greet** In this topic, children will learn how to: • say hello and goodbye • introduce themselves • say how they are feeling • count to ten • say how old they are •use different greetings for different situations; • ask and answer simple questions for • use vocabulary they have learnt elsewhere to develop their sentences	**My Body** In this topic, children will learn how to: • give and respond to simple classroom instructions appropriately • name parts of the body from a song • identify colours • name items of clothing. • read and write simple words • link un/una to masculine and feminine nouns; • use 'y' to link several items in a sentence • use vocabulary they have learnt elsewhere to develop their sentences.	**Time to Eat** In this topic, children will learn how to: • follow a story and join in the repeated parts • say what foods from a set they like/dislike • describe the colour of an object; • ask politely for something •predict a repeated phrase; • make a range of simple statements by substituting vocabulary • modify a colour adjective; • respond appropriately to a polite request • recognise the correct determiner depending on gender/number; • select adjectives based on gender/number of nouns
Y4	**My Town** In this topic, children will learn how to: • identify and say typical amenities to be found in towns • say and order multiples of ten • say in Spanish what amenities or features are found in their own town	**Shopping** In this topic, children will learn how to: • Listen and respond to topic vocabulary • Answer questions using the topic vocabulary • Take part in role play as a shopper/shopkeeper, speaking in Spanish. • Greet and respond	**My Routine** In this topic, children will learn how to: • say and write a sentence to tell the time (o'clock and half past, quarter past and quarter to) • count in fives to at least 30 (target 60) • understand and use the terms 'antes' and 'después' • answer questions about a TV schedule.

	• count with confidence to 100 and use multiples of ten and number operations to do simple calculations •describe (in English) some features of the major cities **Let's Go** In this topic, children will learn how to: • name some types of transport • talk about types of transport in full sentences • use the 1st and 2nd person singular of the verb 'ir' (to go) correctly in a simple sentence • respond to simple instructions for direction and movement • follow simple directions to find a place on a map use the correct article to precede a noun according to gender • use correct subject/verb agreement for all parts of the verb 'to go'; • read and say words containing the Spanish spellings 'ga', 'ge', 'gi', 'go', 'gu' pronounced /h/ or /g/	• Choose the correct verb form 'me gusta/me gustan' according to the number of nouns. • Use the appropriate indefinite articles un, una, unos and unas. • Use adjectives (colours) and place them after the noun. • Ask questions using the topic vocabulary. • Count up 100 in Spanish. • Add modifiers to their opinions. • Change adjectives to feminine and plural when needed. • Use the appropriate direct object pronoun lo/la/los/las to replace a noun	• devise questions about a TV schedule. **Free Time** In this topic, children will learn how to: • identify vocabulary about sports, weather, seasons and holiday activities and respond to questions orally • express their opinion about sports and holiday activities; • write and say a sentence saying what activities they like to do in summer; • describe the weather in Spanish; • present ideas and information orally to a range of audiences • extract the main ideas from a short written text. • use the appropriate form of a verb in the third person – singular or plural - in sentences; • apply their learning to have short conversations • work out the meaning of new words from previously learnt vocabulary
Y5/ Y6 Curriculum roll out means that Y5 & 6 have the same objectives this year	**All About Me** In this topic, children will learn how to: • say a simple sentence in the future tense • link two sentences with a conjunction • explain how job names are different according to the person's gender	**The Way We Look** In this topic, children will learn how to: • name some parts of the body; • name facial features and give a simple description of their eyes and hair • extend a description using adjectives and conjunctions	**Eating Out** In this topic, children will learn how to: • name a range of food items and drinks; • express their opinion about food using 'Me gusta/No me gusta' and use 'Me gusta/Me gustan' accurately with singular and plural nouns

	• substitute vocabulary to change a sentence • orally make a short personal presentation, including opinions and future aspirations; • spell out words using the correct letter names.	• make nouns/adjectives 'agree' according to their gender and number; • make questions and answers using the 3rd person; • spell adjectives correctly according to their gender/number; • vary sentences by substituting other verbs, nouns or adjectives; • identify if a sentence is in the 1st, 2nd or 3rd person; • say how they are feeling and respond to questions about their emotions or health with confidence	• take part in a role play • interpret a chart written in Spanish; • make nouns/adjectives 'agree' according to their gender and number; • ask/answer at what time a restaurant opens and closes on a particular day. • spell adjectives correctly according to their gender/number • vary sentences by substituting other verbs, nouns or adjectives; • write sentences from memory; • express what they would like to order at a restaurant with full sentences and detailed answers.