PE and Sport Premium 2025/26
Impact Report: Bousfield Primary School

The PE and Sport Premium is provided to primary schools to make additional and sustainable improvements to the quality of PE, sport and physical activity. Schools are expected to use the funding to build capacity and capability within the school and to develop or add to the PE, sport and physical activity already provided.

At Bousfield, we recognise the important contribution that physical activity makes to pupils' physical health, wellbeing, confidence, personal development and readiness to learn. During 2025/26, our use of the PE and Sport Premium focused particularly on strengthening staff expertise, increasing opportunities for pupils to be active throughout the school day, supporting pupils who had not yet met the national curriculum swimming requirements, and broadening participation in sport and physical activity.

PE and Sport Premium allocation 2025/26	**£19,450**
Total expenditure 2025/26	**£19,450**
Amount carried forward	**£0**

Priorities, actions and impact

Priority	Actions	Impact	Sustainability	Cost
Strengthen staff confidence and expertise in gymnastics and games	A progressive gymnastics and games planning subscription was purchased. The PE Lead delivered staff training in gymnastics, including preparation and delivery time, followed by two days of monitoring, feedback and follow-up support across the school.	Teachers had clearer guidance on progression and expected outcomes and increased confidence in teaching gymnastics. Monitoring enabled the PE Lead to identify strengths, check implementation and provide further support where needed.	The planning resource remains available to staff and the training has increased expertise within the existing workforce. Ongoing subject-leader monitoring supports consistency and continued improvement.	**£1,299.78**
Increase pupils' engagement in regular physical activity	Continued provision of the morning running club, providing an accessible additional opportunity for physical activity before the school day. The club was open to pupils with differing levels of confidence and sporting experience.	Pupils had regular opportunities to improve stamina, fitness and confidence. Running provided an inclusive activity that did not depend on previous sporting experience or participation in a team.	The established structure of the club and minimal equipment requirements make this a sustainable part of Bousfield's wider physical activity offer.	**£2,419.28**
Develop active and inclusive play through OPAL	The school continued to develop its OPAL approach, investing in eligible active-play resources and staff development to broaden the range of purposeful physical activity available at breaktimes and lunchtimes. The approach made use of Bousfield's extensive outdoor environment and provided alternatives to traditional team sports.	Pupils had a wider range of ways to be physically active throughout the school day. The approach supported participation by children with different interests, confidence levels and physical needs, including pupils with SEND and pupils who may be less likely to participate in traditional competitive sport.	OPAL is becoming part of Bousfield's established approach to play. Staff knowledge, routines and reusable resources continue to support active play beyond the year of funding.	**£9,370.50**
Improve swimming and water-safety outcomes	Additional top-up swimming was provided for pupils who had already received their core curriculum swimming provision but had not yet achieved the national curriculum swimming and water-safety requirements.	Additional tuition gave identified pupils further opportunities to develop confidence, technique and water-safety skills. This was particularly important at Bousfield because pupil mobility means that some children join the school later in Key Stage 2 without having benefited from the school's earlier swimming programme.	Swimming attainment is monitored so that pupils who have not met the required standard can be identified and targeted for additional provision where appropriate.	**£3,356.16**
Increase participation in competitive sport and provide equal access to competition	The school continued to participate in borough leagues and competitive sporting opportunities, enabling pupils to represent Bousfield and experience sustained team competition. Particular emphasis was placed on ensuring that girls as well as boys had access to competitive opportunities.	Participation developed teamwork, resilience, confidence and sporting skills. The girls' team won the borough league in December 2025, providing a strong example of the impact of sustained participation and the profile of girls' competitive sport at Bousfield.	Established links with borough leagues and local sporting networks enable competitive opportunities to continue as part of the school's wider PE and sport offer.	**£3,004.28**

Expenditure

The school's 2025/26 PE and Sport Premium expenditure was allocated across the following areas:

Activity	Expenditure
PE Lead gymnastics CPD, monitoring and follow-up	£714.78
Gymnastics and games planning subscription	£585.00
Morning running club	£2,419.28
OPAL active-play development and eligible resources	£9,370.50
Top-up swimming	£3,356.16
Sports leagues and competitive sport	£3,004.28
Total expenditure	**£19,450.00**

Targeted groups

The school used aspects of the Premium to strengthen participation for pupils who can face barriers to physical activity. OPAL provided a wider range of inclusive active-play opportunities, including for pupils with SEND and pupils less likely to engage in traditional team sports. Competitive provision also supported equal access for girls, with the girls' team winning the borough league in December 2025. Top-up swimming was targeted at pupils who had not yet secured the national curriculum swimming outcomes following their core swimming provision.

Overall impact

During 2025/26, the PE and Sport Premium supported a balanced programme of sustainable staff development, additional physical activity, active play, swimming and competitive sport. The PE Lead's gymnastics training and monitoring, together with the progressive planning resource, strengthened staff confidence and consistency in curriculum delivery.

Beyond curriculum PE, morning running club and the continued development of OPAL increased the range of ways in which pupils could be active. OPAL was particularly important in broadening participation beyond traditional sports and making purposeful physical activity accessible to pupils with differing interests and needs.

The school continued to respond to its changing pupil population through targeted top-up swimming. High pupil mobility means that some pupils join Bousfield later in Key Stage 2 without having had the same previous swimming opportunities. Additional provision enabled identified pupils to continue working towards the national curriculum requirements.

Competitive sport remained a strong part of the school's offer. Pupils represented Bousfield through borough leagues and developed teamwork, confidence and resilience. The girls' borough league win in December 2025 was a notable outcome and reflected the school's commitment to equal access to competitive sport.

The school will continue to build on these developments during 2026/27, with a focus on sustaining staff expertise, further developing high-quality active play through OPAL, maintaining inclusive extracurricular opportunities and ensuring that pupils who have not yet met the swimming requirements receive appropriate additional support.

Swimming and water safety

By the end of the 2025/26 academic year, the proportion of Year 6 pupils meeting each national curriculum requirement was:

National Curriculum requirement	Year 6 pupils achieving
Swim competently, confidently and proficiently over a distance of at least 25 metres	**88%**
Use a range of strokes effectively, for example front crawl, backstroke and breaststroke	**76%**
Perform safe self-rescue in different water-based situations	**86%**

Top-up swimming expenditure in 2025/26 was £3,356.16. The provision was used for pupils who had already received core swimming provision but had not yet achieved the required outcomes. At the end of Year 6, 86% could swim at least 25 metres, 79% could use a range of strokes effectively and 86% could perform safe self-rescue.