# PE and Sport Premium 2024/25
## Impact Report: Bousfield Primary School

The PE and Sport Premium is provided to primary schools to make additional and sustainable improvements to the quality of PE, sport and physical activity. Schools are expected to use the funding to build capacity and capability within the school and to develop or add to the PE, sport and physical activity already provided.

At Bousfield, we recognise the important contribution that physical activity makes to pupils' physical health, wellbeing, confidence, personal development and readiness to learn. During 2024/25, our use of the PE and Sport Premium focused particularly on strengthening staff expertise, increasing opportunities for pupils to be active throughout the school day, supporting pupils who had not yet met the national curriculum swimming requirements, and broadening participation in sport and physical activity.

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| **PE and Sport Premium allocation 2024/25** | **£19,420** |
| **Total expenditure 2024/25** | **£19,420** |
| **Amount carried forward** | **£0** |

## Priorities, actions and impact

| Priority | Actions | Impact | Sustainability |
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| **Increase staff confidence, knowledge and skills in teaching PE** | Investment in staff professional development, including specialist support, dance training, and the introduction of a structured scheme of work for gymnastics and games. Specialist practitioners worked alongside staff to develop subject knowledge, confidence and teaching skills rather than replacing the school's own teaching provision. | Staff developed greater confidence in planning and delivering progressive PE lessons. The gymnastics and games scheme strengthened progression and consistency across year groups, while dance training increased teachers' confidence in an area in which specialist expertise had previously been used more extensively. | The scheme of work provides an ongoing structure for curriculum planning and progression. Knowledge and skills developed through CPD remain within the school and reduce reliance on ongoing specialist delivery. |
| **Increase pupils' engagement in regular physical activity** | Continued provision of the morning running club, giving pupils an additional opportunity to be physically active before the school day. Particular encouragement was given to pupils who benefit from increased movement and those who may otherwise be less active. | Pupils had regular opportunities to improve stamina and general fitness. The club provided an accessible form of physical activity requiring no previous sporting experience and continued to attract pupils with differing levels of confidence and sporting ability. | Running requires minimal equipment and the established structure of the club means that it can continue to form part of Bousfield's wider extracurricular physical activity offer. |
| **Increase physical activity through active play** | Introduction of the OPAL approach to play, including staff development and the development of a wider range of opportunities for active and purposeful play at breaktimes and lunchtimes. | Pupils had increased opportunities to be physically active outside formal PE lessons. A broader approach to play encouraged participation from children with different interests, confidence levels and physical abilities, rather than limiting activity to traditional competitive games. | Staff training and the development of the school's approach to play build long-term capacity. OPAL is becoming part of Bousfield's wider approach to high-quality play rather than a short-term intervention. |
| **Broaden pupils' experience of sport and physical activity** | School-based extracurricular sporting opportunities were provided alongside participation in the School Games programme. Opportunities were designed to enable pupils with a range of abilities and levels of sporting experience to participate. | Pupils were able to experience physical activity beyond curriculum PE and to develop confidence, teamwork and enjoyment of sport. Participation in external opportunities enabled children to represent Bousfield and experience sport alongside pupils from other schools. | Links with the School Games network and established extracurricular provision provide a continuing structure through which participation can be maintained and broadened. |
| **Improve swimming and water-safety outcomes** | Additional top-up swimming provision was targeted at pupils who had already received their core curriculum swimming provision but had not yet achieved | Additional tuition gave identified pupils further opportunity to develop confidence, technique and water-safety skills. This was particularly important at Bousfield because pupil mobility means that | Swimming attainment is monitored so that pupils who have not met the required standard can be identified. The school will continue to use targeted top-up provision where appropriate rather than |

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| | the national curriculum swimming and water-safety requirements. | some children join the school in Key Stage 2 without having benefited from the school's earlier swimming programme. | using the Premium to fund its core swimming curriculum. |
| **Increase participation in competitive sport** | Continued engagement with the School Games Organiser network and participation in appropriate inter-school sporting opportunities. | Pupils had opportunities to represent the school, experience competition and develop teamwork, resilience and sporting confidence. | Continued membership and established links with local sporting networks enable competitive opportunities to remain part of the school's wider PE and sport offer. |

# Expenditure

The school's 2024/25 DfE expenditure return recorded the following use of the PE and Sport Premium:

| Category | Expenditure |
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| External training courses | £2,721 |
| Internal learning and development | £3,494 |
| Sports coaches supporting staff confidence and competence | £6,696 |
| School-based extracurricular opportunities | £2,678 |
| Top-up swimming lessons or broadening aquatic opportunities | £3,681 |
| Activities organised by the School Games Organiser network | £150 |
| **Total expenditure** | **£19,420** |

# Overall impact

During 2024/25, the PE and Sport Premium was used increasingly to build sustainable provision rather than simply purchase additional activity. Staff development, the introduction of structured gymnastics and games resources and dance training strengthened the school's capacity to provide high-quality PE over time.

Alongside this, Bousfield continued to provide opportunities for pupils to be active beyond curriculum PE. Morning running club, extracurricular activities and the introduction of OPAL widened the ways in which pupils could participate in physical activity. This is particularly important because children differ considerably in the activities through which they feel confident and motivated to participate.

The school also continued to respond to its changing pupil population. High levels of mobility mean that some pupils join Bousfield later in Key Stage 2 without having had the same previous opportunities, including swimming provision. Targeted top-up swimming therefore enabled additional support to be directed towards pupils who had not yet met the national curriculum swimming requirements.

The school will continue to build on these developments during 2025/26, with a focus on sustaining staff confidence, ensuring progression within PE, developing high-quality active play through OPAL and maintaining broad and inclusive opportunities for physical activity and competitive sport.

# Swimming and water safety

By the end of the 2024/25 academic year, the proportion of Year 6 pupils meeting each national curriculum requirement was:

| National Curriculum requirement | Year 6 pupils achieving |
|---|---|
| Swim competently, confidently and proficiently over a distance of at least 25 metres | **86%** |
| Use a range of strokes effectively, for example front crawl, backstroke and breaststroke | **79%** |
| Perform safe self-rescue in different water-based situations | **86%** |

The proportion of pupils able to swim at least 25 metres remained broadly stable compared with 2023/24. Outcomes improved in the effective use of a range of strokes and, particularly, in safe self-rescue. Given the school's high pupil mobility, top-up provision remains important for pupils joining Bousfield later in Key Stage 2 who have not previously secured these outcomes.