

## **Pupil Premium Grant Expenditure 2018/19**

### **What is the Pupil Premium Grant?**

Pupil Premium Grant (PPG) was introduced in April 2011; it is additional funding allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years. Schools also receive funding for children who have been looked after by the Local Authority. At Bousfield, we are committed to ensuring that opportunities for teaching and learning meet the needs of all pupils, particularly socially disadvantaged pupils and those who are vulnerable. Our school uses the PPG grant to ensure all PPG pupils are supported in making progress. We track the progress of all our pupils regularly.

### **Our aims are:**

- To close the gap in attainment for PPG pupils in core subjects;
- To provide additional teaching, learning and social development opportunities through teaching staff and external agencies
- To ensure that each pupil is given the opportunity to develop their potential and participate in extra-curricular activities inside and outside school

### **Funding**

At Bousfield, we have a relatively small number of pupils who are eligible for free school meals (12% based on the Jan 2018 census).

**It is really important that parents let the school know if their family is eligible for this benefit (even if they don't take up the option of their child having a free school meal). This is because the school will receive £1320 worth of extra funding each year for each child who is eligible.**

At Bousfield, the whole school approach to raising standards is through quality teaching and assessment.

### **Pupil Premium Strategy Review**

At Bousfield, we track our pupils on a termly basis and feed back to the Pupil Premium Governor and the Curriculum and Standards Committee of the Governing Body.

## Pupil Premium Grant Expenditure 2017/18

Pupil premium grant (PPG) received Sept 2017	
Amount of PPG received per pupil	£1,320
Amount of PPG received per LAC pupil	£1,900
<b>Total amount of PPG received</b>	<b>£82,680</b>

Nature of support planned
<p><b>Foundation Stage and Key Stage 1</b></p> <ul style="list-style-type: none"> <li>• Additional teaching assistant support in Key Stage 1 to provide phonics booster sessions</li> <li>• Training in phonics for all staff new to Foundation Stage and Key Stage 1</li> </ul> <p><b>Key Stage 2</b></p> <ul style="list-style-type: none"> <li>• Setting for mathematics and reading in Year 6</li> <li>• Booster classes for Year 6 each week run by teachers and teaching assistants over two terms</li> <li>• After-school maths problem-solving club for higher attainers</li> <li>• Lunchtime reading club for Year 2, 3 and 4</li> <li>• Inclusion team teachers to support guided reading groups in all Key Stage 2 classes</li> <li>• Teaching assistants deployed to support phonics teaching in Key Stage 2</li> <li>• School journey grants for Year 5 and 6</li> </ul> <p><b>Whole School</b></p> <ul style="list-style-type: none"> <li>• All teachers to monitor all pupils' progress but, in particular, those in receipt of pupil premium and adjust provision</li> <li>• School tracking system to clearly identify those pupils in receipt of pupil premium funding</li> <li>• Speech and Language Therapist employed to promote well-being</li> <li>• Additional music therapy/instrumental classes for identified groups in Key Stage 1 and 2</li> <li>• Provision in After-School Activity Clubs</li> </ul>

## Measuring the impact of PPG spending

**Table to show % of Foundation Stage pupils who made a Good Level of Development (GLD)**

FS	All Pupils (60)	Entitled to pupil premium (1)	Not entitled (59)
School	83%	0%	85%
LA (2017)	70%	60%	75%
National (FSM)	71%	56%	73%

**Table to show % of pupils in Year 1 who passed the Phonics Check**

Year 1	All Pupils (58)	Entitled to pupil premium (8)	Not entitled (50)
School	95%	88%	96%
LA	86%	82%	88%
National 2017	83%	72%	85%

**Table to show % of pupils in Key Stage 1 who achieved National Expectations**

Key Stage 1	All Pupils (59)	Entitled to pupil premium (3)	Not entitled (56)
Reading	88%	100%	88%
Writing	88%	100%	88%
Maths	85%	67%	86%
RWM	81%	67%	82%

**Table to show % of pupils in Key Stage 2 who achieved National Expectations or above**

Key Stage 2	All Pupils (53)	Entitled to pupil premium (16)	Not entitled (37)
Reading	91%	94%	89%
Writing	96%	100%	95%
Maths	91%	94%	89%
RWM	87%	88%	86%

**Table to show progress scores**

Key Stage 1 to 2	All Pupils (47)	Entitled to FSM (4)	Not entitled (43)
Reading	3.8	3.5	3.8
Writing	4.1	6.8	3.8
Maths	4.8	7.9	4.5

## Pupil Premium Grant Expenditure 2018/19

Pupil premium grant (PPG) received Sept 2018 (13% based on Jan 2018 census)	
Amount of PPG received per pupil	<b>£1320</b>
Amount of PPG received per LAC pupil	<b>£2300</b>
<b>Total amount of PPG received</b>	<b>£76,180</b>

Nature of support planned
<p><b>Foundation Stage and Key Stage 1</b></p> <ul style="list-style-type: none"> <li>• Additional teaching assistant support in Key Stage 1 to provide phonics booster sessions</li> <li>• Training in phonics for all staff new to Foundation Stage and Key Stage 1</li> </ul> <p><b>Key Stage 2</b></p> <ul style="list-style-type: none"> <li>• Setting for mathematics and reading in Year 6</li> <li>• Booster classes for Year 6 each week run by teachers and teaching assistants over two terms</li> <li>• After-school maths problem-solving club for higher attainers</li> <li>• Lunchtime reading club for Years 2 &amp; 5 and 3 &amp; 6</li> <li>• Inclusion team teachers to support reading groups in all Key Stage 2 classes</li> <li>• Teaching assistants deployed to support phonics teaching in Key Stage 2</li> </ul> <p><b>Whole School</b></p> <ul style="list-style-type: none"> <li>• All teachers to monitor all pupils' progress but, in particular, those in receipt of pupil premium and adjust provision</li> <li>• School tracking system to clearly identify those pupils in receipt of pupil premium funding</li> <li>• Pupil conferences</li> <li>• Speech and Language Therapist employed to promote well-being</li> <li>• Additional music therapy/instrumental classes for identified groups in Key Stage 1 and 2</li> <li>• Provision in After-School Activity Clubs</li> </ul>