

# Standard Assessment Tests (SATs) 2019

## What?

A series of tests that support the judgements we have made throughout the year about your child's attainment and the children sit the papers in small groups. Sometimes the classes are mixed together.

## When?

The tests are spread out during the month of May.

## Why?

To add to the information we already collect about your child's progress, enabling us to inform you in more detail about their strengths and areas for improvement.

The tests consist of:

**English reading Paper 1:** combined reading prompt and answer booklet

**English reading Paper 2:** reading booklet and reading answer booklet

**English grammar, punctuation and spelling Paper 1:** spelling

**English grammar, punctuation and spelling Paper 2:** grammar and punctuation questions

**Mathematics Paper 1:** arithmetic

**Mathematics Paper 2:** reasoning

6 tests in total

Writing will be assessed through teacher assessment and there will be no formal test.

## KS1 English reading test

- More emphasis on comprehension -what, where, when, who, why questions
- All children will do both papers

- Paper 1 consists of combined reading prompt and answer booklet -takes about 30 minutes
- Paper 2 consists of a reading answer booklet and a separate reading booklet- takes about 40 minutes

### KS1 English grammar, punctuation and spelling test

- Emphasis on the technical aspects of grammar, e.g. identifying verbs, nouns, adverbs and adjectives or missing punctuation in a sentence.
- All children complete both papers
- Paper 1: spelling consists of an answer booklet in which to write the 20 missing words- takes about 15 minutes
- Paper 2: questions testing the child's knowledge of grammar, punctuation and vocabulary - takes about 20 minutes

*Circle the **verbs** in the sentence below.*

Last night I ate my dinner and then I played with my toys.

*Add an appropriate **adverb** to this sentence.*

She flies \_\_\_\_\_ while catching insects for her chicks.

### KS1 Mathematics test

- There are 2 papers and all children complete both papers
- Paper 1: arithmetic assesses child's confidence and mathematical fluency with whole numbers, place value and counting -takes about 20 minutes
- Paper 2: reasoning assesses child's mathematical fluency, problem solving and reasoning skills -takes about 30 minutes

- Papers are completed with no equipment- no hundred grids or cubes so children need to rely on written methods.

Examples from arithmetic paper

$35 \div 5 = \boxed{\phantom{000}} \quad 43 + 38 = \boxed{\phantom{000}}$

$\frac{1}{3} \text{ of } 21 = \boxed{\phantom{000}} \quad 3 \times 3 = \boxed{\phantom{000}}$

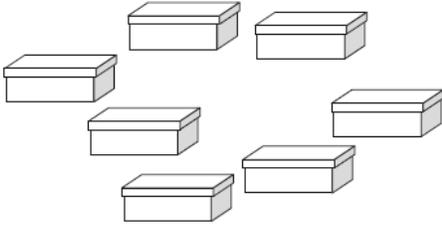
$86 - 21 = \boxed{\phantom{000}}$

20    1

65    66    86

Show your working out

# Examples from reasoning paper



Sita puts **2** shoes in each of these boxes.

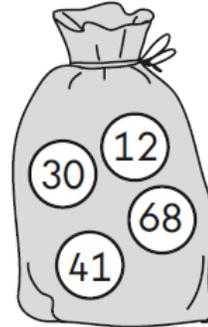
How many shoes are there altogether?

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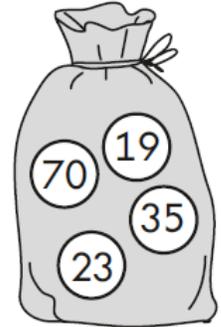
 shoes

**Two** of the numbers are in the **wrong** bag.

Draw a cross (X) on each of them.



**even** numbers



**odd** numbers

Sam is collecting cards.

He wants to collect **100** cards altogether.

Last week he collected **50** cards.

This week he collects **30** cards.



How many **more** cards does he need?

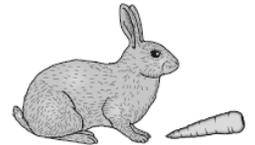
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 cards

**22** Amy plants **4** rows of carrots.

There are **3** carrots in each row.

A rabbit eats **2** of the carrots.



How many carrots are left?

Show  
your  
working

--

 carrots

## KS1 Science assessment

- Children are assessed throughout the year
- Working scientifically
- Uses of everyday materials
- Plants
- Living things and their habitats
- Animals, including humans

## Reporting to parents

Teacher assessment provides a rounded judgement that:

- is based upon knowledge of how the child has performed over time and in a variety of contexts
- uses written, practical and oral classwork and results of KS1 test takes into account strengths and areas for development

Parents are given a copy of their child's attainment with the end of year school report.

Children will be given a judgement for:

- Reading
- Writing
- Mathematics

Working below the expected standard

Working towards the expected standard

Working at the expected standard

Working at greater depth within the expected standard

- Science

Not met the expected standard

Working at the expected standard

Please note there is no working at greater depth within the expected standard for Science.

### How you can help

Keep calm and don't mention SATs or the word 'test' (we see the words 'special booklet')

Lots of sleep - no screens at least one hour before bed time

Lots of fresh air

Stay at home if they are ill

Check the school website for Year 2 expectations

Revise spelling patterns and common exception words given out at parents meeting

Learn the 2,5 and 10 times tables and revise number bonds within 20

Continue to support with homework and areas discussed during parent meetings

Above all please don't worry