

Open Morning Feedback June 2019

We held an open morning during 'Wolves' week so parents could see how children learn in the classrooms. The feedback was overwhelmingly positive and I have collated some of your comments and questions.

"It's great to see how the children learn and are encouraged to actively participate in class."

"Loved it! A great experience."

"It was great to see dance too. The children were really focused and enjoying the lesson."

"A brilliant opportunity for us to see the workings of a class. As always, so impressed!"

"Teachers have an amazing way of keeping so many children focused and interested in their learning."

"I learnt how to ask my children open questions."

"It was great to see the children working hard and sharing."

"The teacher takes care of the understanding of all the children and every child is enthused."

"The children feel happy to ask for help and guidance."

"We are lucky to have such good educators, giving our children a love of learning and school."

"Interesting insights to learning tools (like thumbs up or down for agreeing or disagreeing)."

"I liked the atmosphere and how the group dynamics work."

"I was impressed with the level of teaching and class participation."

"I have a clearer idea about the children's learning process, the way that they interact with the teacher and each other, the way that they are encouraged to speak."

"It's great to see the children using their imagination and learning about materials and techniques to model."

"I liked the structure of the lesson and the wolf making activity; explanation, practising each skill, being creative and team work."

"I would like to continue to encourage my son at home about it being okay to make mistakes."

"It makes me realise how much preparation and energy a teacher must have to get such great results."

"Well done to all the staff for their amazing work with the children. My son has come a long way since the start of the year."

"The children seem to have learned a lot about the subject."

"Good ideas for developing fine motor skills."

"It was great to see the subject taught from different angles and to see how the topic built up in stages."

"The children were very independent."

"Well done to the teachers for inspiring the children and giving them the tools to improve. There was lots of encouragement from teachers and students which was nice to see."

"It was insightful seeing how the class works together, everyone very enthusiastic and respectful."

"I love the way Bousfield finds innovative ways to incorporate art into school lessons."

"Everyone is included and children are encouraged to think."

"Wonderful lesson, amazing art. So cool to see all the children's individuality through their art!"

"Excellent teaching. The technology used was impressive."

"It was good to see how to break down / analyse writing and create your own (poem) and challenge your vocabulary."

"I really enjoyed the energy and interaction between staff and children throughout the lesson."

Questions:

"Do the children stay in the same seating arrangements?"

Seating arrangements are flexible; children sit in different places dependent on the subject and activity.

"How do you encourage children who are shy to speak?"

Children are asked a question and then get the opportunity to discuss ideas with their talk partner. During Open Morning, teachers would have been mindful of those children who would find it difficult to answer a question in front of a larger audience.

"Is it identified if a child does not understand or is making mistakes, or does the session just keep powering through?"

The teaching staff are constantly checking the children's understanding through asking questions, listening to their responses and seeing what they write. Misconceptions may be corrected immediately or followed up in the next lesson.

"How many teachers are normally present?"

Each class has a teacher and a teaching assistant. Some classes have learning support assistants for those children identified with specific learning needs. The Inclusion Team support in different classes and lessons across the school; sometimes they take groups of children out of the class.

"Please could we see English or Maths next year?"

We will schedule English and Maths next time.