

BOUSFIELD PRIMARY SCHOOL

| <u>ANNUAL QUESTIONNAIRE</u> | | | | SEPT 2017 | |
|--|-----------------------|--------------|-----------------------------------|------------------|--------------------------|
| QUESTIONS | Strongly agree | Agree | Neither agree nor disagree | Disagree | Strongly disagree |
| My child is happy at this school | 80% | 18% | 2% | | |
| My child feels safe at this school | 80% | 19.5% | | 0.5% | |
| My child is well looked after at this school | 76% | 22.5% | 1.5% | | |
| My child is making enough progress at this school | 64% | 31% | 2.5% | 2.5% | |
| My child is well taught at this school | 77% | 18% | 4.5% | 0.5% | |
| My child receives appropriate homework at this school | 54% | 29% | 13% | 4% | |
| The school ensures the pupils are well behaved | 60% | 31.5% | 7.5% | 1% | |
| This school deals effectively with bullying | 40% | 32% | 26% | 2% | |
| The school is well led and managed | 68% | 30% | 1.5% | 1% | |
| Behaviour is good at this school | 63% | 31% | 5.5% | 0.5% | |
| The school responds well to any concern I raise | 53% | 29% | 15% | 2% | 0.5% |
| I receive valuable information about my child's progress | 62.5% | 31% | 4.5% | 2% | |
| I would recommend this school to another parent | 84% | 14% | 2% | | |

Ref: annual questionnaire 2017

RESPONSE TO PARENT QUESTIONNAIRE 2017

It appears from this survey that the majority of parents who responded hold the school in high regard. We are particularly pleased that 98% of children appear happy at school and that 95% of parents think that their children are making good progress. However, the results from the “neither agree nor disagree” box are hard to interpret, and could mean that some parents are new to the school and have yet to find out how things work, or some may have no direct experience on which to base an opinion, or that parents simply do not want to commit themselves on a particular aspect of the school. Inevitably, there are a few parents who are unhappy about some aspect of the school and, while we are aware that it is difficult to please all the people all the time, we are keen to make improvements if we can.

Overall the response from parents about the school is overwhelmingly positive. Some parents have added comments and/or questions to their questionnaire but there is no real consensus about these. However, I have included some comments and questions from a few parents, so you can see what they have said, and also my response, which is in *italics*.

- ‘We love the school!’
- ‘I welcome the opportunity to share my gratitude and congratulations to a very impressive and efficient yet nurturing school.’
- ‘My daughter loved the Christmas Shows, the class assemblies and the curriculum weeks.’

The Open Morning this year was during ‘Under the Sea’ Week and several parents commented on this being the highlight of the year for them. I have collated the feedback and this is published on our website in Parents > Feedback from Parents > Open Morning 2017.

- Three parents mentioned behaviour – ‘A number of children say unkind things to each other.’ ‘There seems to be a disconnection between the classroom and the playground.’

Please be assured we continually emphasise the importance of kindness, respect and consideration of others through our assembly programme, the curriculum and our day-to-day interaction with the children. However, we are also aware that this is never-ending and, inevitably, children behave differently when adults are around and they can be less polite if left to their own devices. I would also stress that parents have great influence in reinforcing the importance of good behaviour and that we need to work in tandem to ensure that children learn to behave responsibly.

During the summer term we held theme days ‘Kindness’, ‘Friendship’ and ‘Happy, Healthy Lunchtimes’ and this term we have our ‘Mindfulness and Wellbeing’ week.

As mentioned in a recent newsletter, Mindfulness involves training our attention to experience the present moment with greater curiosity and kindness. This helps us not only to appreciate what is going well, but to respond more skilfully to life’s inevitable challenges. A particular focus will be on how our words and actions can affect others. Think “Choose kind”, “Do unto others as you would have them do unto you”, and “What is hurtful to you, do not do to any other person”.

*The children will explore some of the following themes: **happiness, courage, resilience, the power of thought, compassion, self-esteem, emotional self-regulation and dealing with stress and conflict.***

Further information is available on the website in the parents’ section.

- ‘I wish I had spoken to the school earlier about the difficulties my daughter was having. The support given was fantastic and my daughter immediately used the advice and behaved better.’
- ‘Thank you all of Bousfield staff for your hard work and kindness. We are very lucky to have a school like this.’

- ‘My son could not have possibly had a more caring, stimulating, positive and enjoyable start to his school career.’
- As in previous years four parents mentioned homework and comments included ‘too much’ and ‘not enough’.

I would like to stress that we know parents hold a wide range of views about homework, and that it will be impossible to please all of you. Our homework policy, schedule and additional information are all available on the website. The Brompton Library is also a great resource.

- ‘I am thrilled with my daughter’s keenness and independence when learning and completing homework; and her growing confidence and engagement in maths.’
- ‘I would like to thank you all for the education my child receives. I clearly notice the progress she has made and the improvement in her self-confidence.’
- ‘The annual report to parents is amazingly detailed.’
- ‘Through the dedication, patience and expertise of the staff my child grew in confidence and was prepared both academically and emotionally for secondary school.’

From September 2017 Ofsted will be asking schools to provide a detailed explanation of how their curriculum is designed and why it is designed as it is. This is in response to the narrowing in some schools of the curriculum over recent years due to the pressure to raise standards in core subjects.

Ofsted wants to see schools providing a broad and rich curriculum. At Bousfield, we pride ourselves in doing just that. We aim to provide a stimulating and exciting curriculum, which is both inclusive and challenging, in order to get the best from every child. We review our curriculum annually to ensure the content, range of skills and experiences matches the needs of our pupils.

- Several parents made comments about the breadth of coverage of the curriculum –
 - ‘Children are stimulated and enjoy learning. They flourish in the learning environment that is inspiring and challenging.’
 - ‘The use of art in the curriculum to support learning is a real strength.’
 - ‘Music in the school is fantastic, definitely a highlight and major strength.’
 - ‘The ‘Kindness’ project was really great.’
 - ‘My children have had the most wonderful experiences at Bousfield.’
 - ‘The Leavers’ assembly and Year 6 production demonstrated the high quality of teaching at the school and what attending Bousfield can do for a child.’
- ‘Congratulations on the wonderful job you are doing for our children.’
- ‘Bousfield has been the best choice we have made for our daughter. We constantly praise the safe and nurturing environment, the stimulating curricula activities and the quality of the teachers to other friends and parents looking for feedback on various schools. Our daughter is extremely happy. Thank you to all the wonderful staff who make Bousfield so very special.’

I would like to thank parents for taking the time to fill out this questionnaire and also for your many encouraging comments.

If, however, you are unhappy about something to do with your child, or when things go wrong, I would prefer to know immediately, so we can remedy matters as soon as possible, or as soon as it is practical.